



## Summer Curriculum Institute: The Literacy Curriculum Cadre

The purpose of the three day summer curriculum institute is to provide school based teacher teams extended time for analyzing data and planning curriculum in the presence of network colleagues and content area specialists. This time will be spent engaged in conversations and planning for the upcoming school year.

<b>Proposed Dates:</b>	June 29-July 1
<b>Location:</b>	Teachers College, Columbia University
<b>Time:</b>	9-3pm

### Highlights of the Literacy Curriculum Cadre Program

- Align curriculum with common core curriculum standards.
- Curriculum planning tools and methodologies will be introduced in “Mini-Session” formats.
- Time and support for school-based teams to immediately integrate what they are learning into the design of rigorous, differentiated units and corresponding lessons.
- Multiple opportunities to share curriculum and best practices.
- Work begun during this summer workshop will continue into the 2010-2011 school year through monthly “practitioner collaboratives,” cohort-based professional learning community meetings dedicated to improving the practice of every team member.

### Team Preparations and Outcomes:

- Each school-based team will come to the workshop with their own clearly defined objective and outcome (e.g. develop a scope and sequence chart, revising and/or developing advisory curriculum).
- Each team must bring at least one unit to focus their work on (preferably one that will be taught in the fall).
- Each team will leave with a tangible product that meets the objective they established before coming to the workshop.

## Methodologies, skills, & practices introduced in the workshop

- Basic Curriculum Mapping (and aligning curriculum with key standards)
- Understanding by Design (UBD) – or “Backwards Planning”
- Differentiated Instruction
- Literacy Strategies that Work (PLC Teachers)

## Extending the Experience: Fall 2010 Practitioner Collaboratives

The workshop is simply the beginning of the conversation. Beginning in the fall, AED PSO network schools will participate in “Practitioner Collaboratives” 1 – 2 times per month. These collaboratives will be an opportunity for schools and teachers to share and analyze curriculum and student work in a true professional learning community (PLC). This professional learning will include inter-visitations, Lesson Studies, and Instructional Rounds

AED specialists work alongside a changing assignment of teacher-leaders to facilitate each meeting. By modeling meeting facilitation, professional dialogue, and PLC protocols, the AED facilitators will help build the capacity of participating teachers and encourage them to take on increasing leadership roles. Initially, teachers will use the curriculum developed during the summer as a source of data to inform curriculum and instruction, and then continue with planning and developing curriculum throughout the year.

## Proposed Daily Schedule

<b><u>Day 1</u></b>	<b><u>Day 2</u></b>	<b><u>Day 3</u></b>
8:30 – 9:00: Breakfast 9:00 – 10:30: Intro to Curriculum Mapping and UBD 10:30 – 12:00: Team Planning 12:30 - 1:15: Lunch (Mini PD) 1:15 - 2:30: More team planning 2:30-3:00: Wrap up and next steps	8:30 – 9:00: Breakfast 9:00 – 10:30: UBD & DI 10:30 – 12:30: Team Planning 12:30-1:15: Lunch (Mini PD sessions) 1:15 - 2:30J: More team planning 2:30-3:00: Wrap up and next steps	8:30-9:00: Breakfast 9:00 – 12:00: Individual Planning 12 – 12:45: Lunch 12:45 – 1:30: Final preparations 1:30 - 2:30: Share-out 2:30 – 3:00: Next steps