



## January Dates

**Thu., Jan. 14, 9:00-3:30**

Collaborative Problem Solving: Hands-On Workshop  
Bank Street College

**Thu., Jan. 14, 5:00-6:30**

Orientation to Collaborative Problem Solving  
Tabas Auditorium

**Wed., Jan. 20, 9:00-12:00**

AP CFG at PS 15

**Thu., Jan. 21, 8:30-3:30**

Ramapo for Children Workshop: Teachers as Leaders at MS 54

## February

**Thu., Feb. 4, 3:15-4:30**

Math in the Middle  
MS 22

**Thur., Feb. 4, 9:00 – 3:00**

Troubleshooting Literacy  
Location TBA

**Fri-Sat, Feb. 5-6**

PSO Retreat  
Chateau Resort in PA

**Wed., Feb. 10, 4:00-5:30**

Reading Strategies for Content Area Teachers  
Location TBA

**Thu-Fri, Feb. 25-26**

The Breakthrough Coach  
Eastwood Manor, Bronx

## AED

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## Dear Partners,

With this new year of 2010 upon us, we look forward to continuing and deepening our differentiated school-based and network-wide support. We are eager to introduce you to the professional development plan for the winter and spring. Focus continues on literacy, rigor, and understanding the social, emotional, cognitive, and physical needs of young adolescent students. We also want to continue supporting the work of your professional learning communities – introducing strategies and practices for highly effective teacher teams. It is our hope that we will be able to fully introduce the plan during our Principal's Retreat the weekend of February 5-6. However, please review this and following bulletins to learn about upcoming professional development, and identify members of your staff that would benefit from participating in the work.

Speaking of the February 5-6 Principals Retreat, we are once again hosting the winter retreat at the Chateau Resort in the Poconos. It is about a 1 ½ hour drive from the city and everyone who came last year had a wonderful time. It is crucial that you work with Aurelia this week to let her know who on your team will be attending and how many rooms you'll need to reserve. The hotel requires lots of advance notice, so please get back to her as soon as you can! Thanks so much for your attention to this! The retreat begins with dinner on Friday, followed by a whole-group meeting. All day sessions on Saturday begin at 8:30 and end at 4:30; participants have the option to join the group for an early dinner, or head home after the last session. School groups will also have the option to stay overnight on Saturday and enjoy the area and/or continue to meet on Sunday.

The content of the retreat will deepen the work we began at the last retreat, and extend the learning we've been doing at our monthly meetings and ongoing PD. Schools will once again have the opportunity to decide how they spend their time at the retreat. You will receive a draft agenda by the end of this week to help you plan your time there.

Additionally, please notice the opportunities listed on the left and on the next page. We are excited to have Ross Greene coming on January 14. It will be wonderful to have the chance to practice Collaborative Problem Solving with the man who created it! For teachers, we're offering a Math in the Middle session, Troubleshooting Literacy Challenges, and Reading Strategies for Content Area Teachers. And, finally, many of you are planning to participate in the Breakthrough Coach workshop with Malachie Pancoast at the end of the month.

As always, please do not hesitate to communicate your needs with us directly. We look forward to continuing the work with you and your staff for the remainder of this school year.

In Partnership,

Risa Sackman and the AED PSO Team



## AED PSO Support Services – January 2010

**Implementing Collaborative Problem Solving with Dr. Ross Greene (PSO and MSLP)**

**Thursday, January 14, 9:00-3:00**

**Bank Street College (132 Claremont Ave., New York, NY 10027)**

**Overview Presentation on Collaborative Problem Solving (PSO and MSLP)**

**Thursday, January 14, 5:00-6:30**

**Tabas Auditorium, Bank Street College (610 W. 112<sup>th</sup> St., New York, NY 10025)**

**AP CFG**

**Wednesday, January 20, 9:00-12:00**

**PS 15 (2195 Andrews Ave., Bronx, NY 10453)**

*Working in partnership with another network, AED is able to offer 5 seats for*

**Ramapo for Children Workshop: Teachers as Leaders**

**Thursday, January 21, 8:30-3:30**

**MS 54 (West 108<sup>th</sup> St. between Amsterdam & Columbus; #1, B, C to 110<sup>th</sup> St.)**

\*\*\*\*\* February 2010 \*\*\*\*\*

**Math in the Middle**

**Thursday, February 4, 3:15-4:30**

**MS 22 (270 E. 167<sup>th</sup> St., Bronx, NY 10456)**

**Troubleshooting Literacy Challenges with Laura Rigolosi**

**Thursday, February 4, 9:00-3:00**

**TBD**

**PSO Retreat**

**Friday-Saturday, February 5 and 6**

**Chateau Resort (300 Camelback Rd., Tannersville, PA 18372, [www.chateauresort.com](http://www.chateauresort.com))**

**Reading Strategies for Content Area Teachers**

**Wednesday, February 10, 4:00-5:30**

**TBD**

**Malachie Pentacost The Breakthrough Coach**

**Thursday-Friday, February 25 and 26, 8:00-4:00**

**Eastwood Manor (3371 Eastchester Road, Bronx, NY 10469, [www.eastwoodmanor.com](http://www.eastwoodmanor.com))**

*\*\*\* Coming this spring \*\*\*  
Youth Conference in Washington, DC*



Please register the participants you will be sending to each workshop with Aurelia Enache at: [aenache@aed.org](mailto:aenache@aed.org)  
Questions? Call 212.367.4575

## Reminders

### Updates on Periodic Assessments

**Deadline: Jan. 4 – Feb. 12**

Visit the [Periodic Assessment team's Web site](#) for the latest updates on Periodic Assessments and links to [free professional development opportunities](#). Here's what's important this week:

- E-PAL administration (**January 11–25**) materials will arrive between **January 5–7**; schools that did not place orders but wish to administer the assessment should contact their AID directly. See the [E-PAL administration](#) and [E-PAL eligibility](#) memos on the Periodic Assessment Web site for additional information.
- The [ECLAS-2 administration](#) memo contains important details about the winter ECLAS-2 administration (**January 4–February 12**) for Kindergarten students.
- The [grade 3-8 Acuity Predictive](#) administration (**January 21–February 5**) memo is available on the Periodic Assessment Web site. Materials will begin arriving on **January 11**.
- The updated [Periodic Assessment Data Guidelines](#) for 2009-10 include important information about when the PA systems will reflect new data from the DOE source systems, as well as when PA data will appear in ARIS. The following are currently available in ARIS: Fall ECLAS-2, Acuity HS ITA 1, Acuity HS Fall Predictive, and Performance Series. Acuity grade 3-8 ITA 1 will be available the week of **January 11**.
- See the [Acuity New Features Memo](#) to learn about exciting new updates to the Acuity system.
- Performance Series will be unavailable from **January 29–31** due to scheduled system enhancements.

This school year's School Survey will open on **February 24** and close on **April 23**. Please make School Survey delivery selections for your school [here](#) by **December 4**.

### Mid-Year Budget Adjustments to Reflect Preliminary Oct. 31 Registers

**Deadline: January 7-11**

The annual mid-year adjustment to school budgets to reflect audited October 31, 2009 enrollment will take place in two phases this year. In the first phase, a preliminary adjustment will be made based on the latest register data in

ATS. Schools will be contacted by their ISC/CFN budget liaisons on **January 7** to discuss the budget impact of the preliminary register change.

Galaxy will be closed to transaction processing from **4:00 p.m. January 7 through the morning of January 11** for the posting of the preliminary mid-year allocation adjustment, the re-funding of items scheduled with TL ASA for Register Growth loans with Fair Student Funding dollars, and the removal of Register Loss Set-Asides. Galaxy will re-open for transaction processing on **Monday morning, January 11**. The system will remain available in "view only" mode throughout the process. An announcement will be placed on the Galaxy broadcast screen the morning of January 11 when the system has been re-opened for transaction processing.

The second and final preliminary adjustment based on the audited registers will take place in mid-February.

### 2010 State ELA & Math Test Scoring

**Deadline: January 22 (extended)**

As a reminder, as of this year, schools may now contribute staff time and/or funds to support scoring of State ELA and Math assessments. If you choose to contribute funds instead of, or in addition to, staff time, you should complete an online form by **January 22**. If you have already completed the form and would like to make changes, you can log in to the same site and save the submission prior to January 22. Funds designated for scoring through the online form will be transferred out of your school's budget beginning January 22. Fund transfer is final and cannot be reversed after that date. Schools that do not complete this form will be signed up to send staff members to score exams, based on school population. For more information and to complete the form please click [here](#). If you have questions, please e-mail [testadministration@schools.nyc.gov](mailto:testadministration@schools.nyc.gov).

## Workshops

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### **Ramapo for Children Workshop: Teachers as Leaders**

***When: Thursday, Jan. 21, 8:30-3:30***

***Where: MS54 – West 108<sup>th</sup> St between Amsterdam and Columbus (#1, B, C to 110<sup>th</sup>)***

***Space is limited to 5 seats. RSVP ASAP to Aurelia Enache [aed.org](mailto:enache@aed.org).***

Ramapo Training has worked extensively with New York City public and private schools to provide staff with practical techniques for handling students' disruptive, angry, or aggressive behavior. Through interactive, skill-building workshops and follow-up coaching, Ramapo provides new and veteran school professionals with a broader array of classroom management skills for establishing productive learning environments. At the conclusion of a Ramapo Training program, members of the school community will be able to demonstrate the following essential skills:

- Leading positively.
- Building healthy teacher-student relationships.
- Structuring difficult situations.
- Coaching social skills acquisition.
- Intervening actively and assertively when required.